



भारतीय प्रौद्योगिकी संस्थान मुंबई

Indian Institute of Technology Bombay

Expand and Conquer

IE 619 Ruleset Presentation

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ज्ञानम् परमम् ध्येयम्

Knowledge is the supreme goal

The game setup

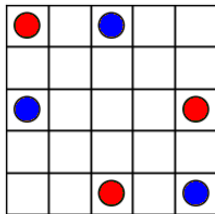


Figure: Example starting position

Start on $m * n$ grid, blue and red pieces across the board

The rules of the game



Definition

(Connected Group) The set of orthogonally adjacent pieces of same color

The rules of the game



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(Expanding a Group) Filling in all the orthogonally adjacent squares to your chosen connected group.

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(Expanding a Group) Filling in all the orthogonally adjacent squares to your chosen connected group.

- (Move) Choose a group and expand your group

Example Move

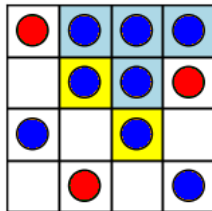
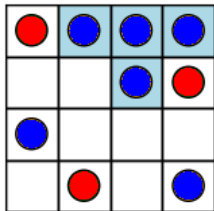


Figure: blue choosing to expand the top group

How does it end?

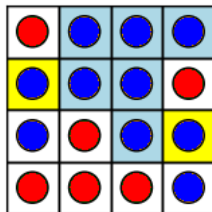
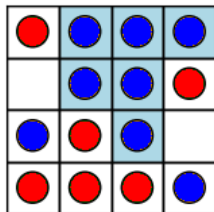


Figure: blue choosing to expand the top group

The game ends, since red no longer has any move to play, and blue wins

Let's play one then

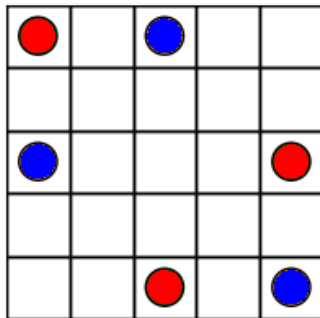


Figure: Lets play this one

Here ([Google Collab link](#))



See the given position-

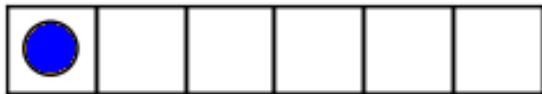


Figure: What do you think the game value is



See the given position-

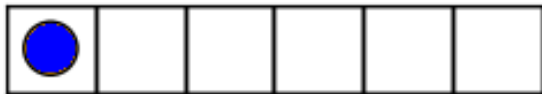


Figure: What do you think the game value is

Hint: Think inductively

Integers



See the given position-

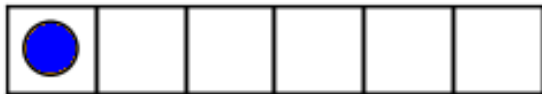


Figure: What do you think the game value is

Hint: Think inductively

Spoiler: $G=5$, why?



Figure: Guess the game value



Figure: Guess the game value

Okay guess this one first-



Figure: Hint: Try to think options of both players



Figure: Guess the game value

Okay guess this one first-



Figure: Hint: Try to think options of both players

The below one is $1/2$, why?



Figure: Guess the game value

Okay guess this one first-



Figure: Hint: Try to think options of both players

The below one is $1/2$, why?

The above one is $1/8$, why?

Disjunctive Sum

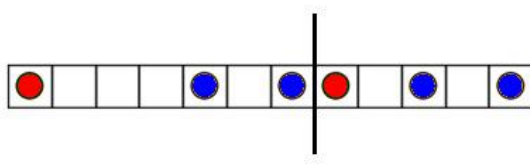


Figure: Hint: Look at the slide title

Disjunctive Sum

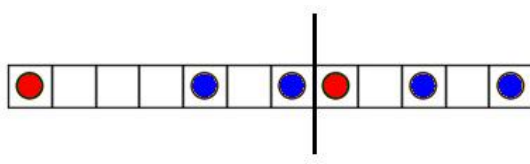


Figure: Hint: Look at the slide title

$$G=1/8+1/2=5/8$$



Figure: Can red move?



Figure: Can red move?

Same rules but one more power



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You can put a single piece at a square not accessible by any of your groups using Rule-1



Figure: Can red move?

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Where else can red move now?



Figure: Can red move?

Same rules but one more power

You can put a single piece at a square not accessible by any of your groups using Rule-1
Where else can red move now? Yes! in the bottom right corner

Example All-Small game

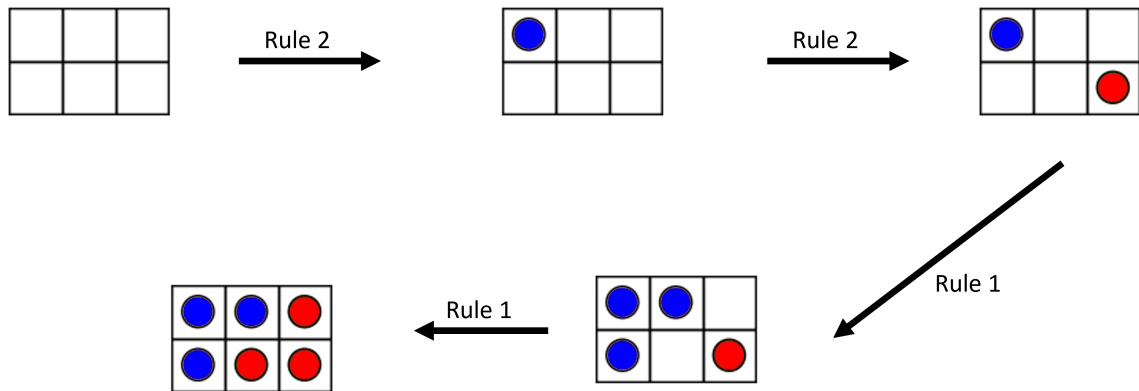


Figure: An example allsmall game, Rule 1 means the normal expand rule, rule 2 means the all-small rule. Notice red wins



Figure: Guess the game value (Assume All-Small), Hint again is the slide title



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Answer: $\{0 \mid *\} = \uparrow$

A pattern



Let $g_n = 'X^*O^*O \cdots O^*'$ where number of 'O's is n (allsmall) , Then

A pattern



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Game	Canonical Form	Atomic Weight
g_1	\uparrow	1
g_2	\downarrow	-1
g_3	$\uparrow\uparrow$	2
g_4	0	0
g_5	$\uparrow\uparrow\uparrow$	3
g_6	$\uparrow\uparrow\uparrow^*$	3
g_7	$\uparrow 4$	4

Table: Games of form g_n



A pattern

Let $g_n = 'X^*O^*O \dots O^*'$ where number of 'O's is n (all small), Then

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Table: Games of form g_n

Conjecture

$g_{2n-1} = \uparrow n$ where g_k is defined as above.

One more Conjecture

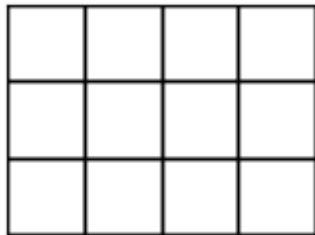


Figure: Who forces a win, first mover or second?

One more Conjecture

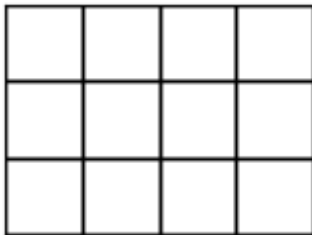


Figure: Who forces a win, first mover or second?

Conjecture

For empty boards of size $m \times n$, the (allsmall) game is 0 if $m \times n$ is even, else the game is $$.*

Thank You



Thank you, any questions are welcome



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